

Quarter Assignment Assessment Rubric

Student Name _____

	Advanced (5)	Proficient (4)	Basic (3)	Below Basic (1)
Content				
Introduction	Attitude is clearly defined; thesis is clearly focused; subject is significant	Thesis is clear; provides direction for essay	Unclear; formula; not creative	Introduction is incomplete, ineffective, or missing
Idea Development	Interesting; sophisticated; insightful	Clear and thoughtful	Simplistic; uneven in quality; lacking in relevance	Absent or ineffective
Support or Evidence	Detailed; accurate; convincing. All aspects of the standard present.	Sufficient and accurate, One aspect of the standard missing or inaccurate.	Uneven. 2 aspects of the standard Missing or inaccurate.	Vague, 3 or more aspects of the standard missing or inaccurate.
Word Choice	Engaging and powerful choice of words	Appropriate to task	Uneven	Limited; monotonous, or inappropriate
Conclusion	Extends: connects ; comments on topics	Purposeful and perceptive	Summarizes previously state information	Absent, incomplete, or unfocused
Organization				
Topic Sentence	Clearly related to thesis; comprehensive; incorporates effective transitions	Comprehensive and logical	Provides bland restatement of thesis; narrow or inaccurate	Absent
Paragraph Order	Contributes to an effective argument; reinforces the content	Demonstrates a clear plan	Ineffective or inconsistent	Random
Transitions	Effective and varied	Clear and Functional	Mechanical	Absent

36-40 Advanced
 30-36 Proficient
 20-29 Basic
 0-19 Below Basic

Total Points _____