

SOAPStone Perspectives on Imperialism

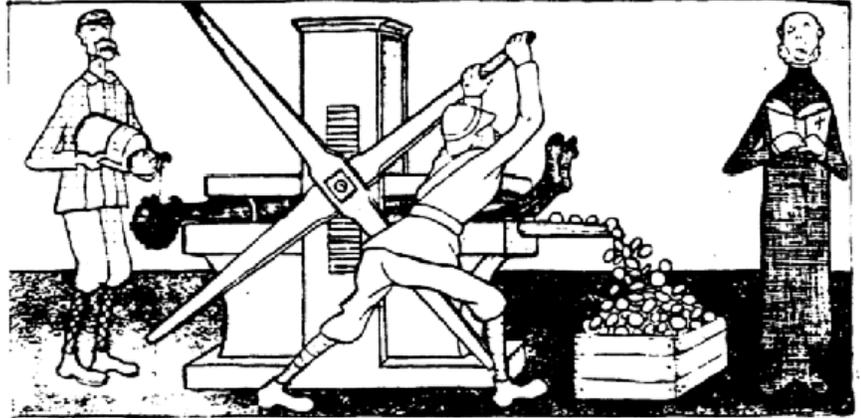
Document 1

O.P. Austin, "Does Colonization Pay" *The Forum*, 1900

"Modern progressive nations lying in the temperate zone seek to control garden spots' in the tropics. [mainly in Africa, Latin America, and Asia] Under [the progressive nations] direction, these places can yield tropical produce. In return, the progressive nations bring to the people of those garden spots the foodstuffs and manufactures they need. [Progressive nations] develop the territory by building roads, canals, railways, and telegraphs. They can establish schools and newspapers for the colonies [and] give these people the benefit of other blessings of civilization which they have not the means of creating themselves."

Document 2

This German cartoon, published in the early 20th century, is entitled "Thus colonize the English."



Document 3

"When the whites came to our country, we had the land and they had the Bible, now we have the Bible and they have the land."

African proverb

Document 4



"Learning civilized ways is hard work"

Document 5

".... But today we are raising more than we can consume. Today we are making more than we can use.... Therefore we must find new markets for our produce, new occupation for our capital, new work for our labor.... Ah! As our commerce spreads, the flag of liberty will circle the globe and the highways of the ocean--carrying trade to all mankind--guarded by the guns of the republic. And as their thunders salute the flag, benighted [ignorant] peoples will know that the voice of liberty is speaking, at last, for them; that civilization is dawning, at last, for them...."

Senator Albert J. Beveridge of Indiana,
"March of the Flag" Speech given
September 16, 1898
As published in *Annals of America*,
Encyclopedia Britannica, Volume 12, 1968,
pp. 198-202.

SOAPSTONE - Perspectives on Imperialism

		1	2	3	4	5
S	Who is the <u>S</u>peaker (Artist)? Identification of the historical person who created the primary source. What do we know about this person?					
O	What is the <u>O</u>ccasion? What is the time and place? The context in which the primary source was created?					
A	Who is the <u>A</u>udience? The readers to whom this document is directed. The audience may be one person or a group.					
P	What is the <u>P</u>urpose? What is the reason behind the text? Why was it written? What goal did the author have in mind?					
S	What is the <u>S</u>ubject? What is the general topic, content, or idea contained in the text? Summarize in a few words or phrase.					
tone	What is the <u>T</u>one? What is the attitude of the speaker? Examine the choice of words, emotions expressed, imagery used to determine the attitude.					

1. According to O.P. Austin, what benefits did the colonies receive from the "modern progressive nations"? _____

2. According to the African proverb (saying), how did the Africans feel about the missionaries? _____

3. Why did Beveridge believe the U.S. should expand overseas? Who are the empire builders described in this passage? _____

4. What is the point of view of the German cartoonist about European imperialism? _____

5. According to the cartoon in document 4, what did civilization mean to native peoples? _____

6. On a separate paper, please write a paragraph that compares how colonizers and the colonized viewed imperialism.